

EDUCATION 424-4

LEARNING DISABILITIES LAB (Prince George)

Spring Semester, 1989
Friday, 7:00 - 9:00 p.m.
Saturday, 9:00 a.m. - 4:00 p.m.
(every second week beginning
Friday, January 13, 1989)

Instructor: Sharlene Lazin
Phone: 536-6115
Location: SFU Prince George Site
Harwin School

PREREQUISITE

Educ. 422-4

CALENDAR DESCRIPTION

Educ. 424-4: Learning Disabilities: Laboratory
Supervised experience in analysis and evaluation of treatment strategies to be used with classroom students having learning disabilities.

Educ. 424-4 provides a "live" experience in tutoring. Course content will include task analysis and instructional programming; assessment and data management; procedures for treating perceptual and cognitive problems; behaviour management; and reporting techniques. Assignments include actual reports on assessment and tutoring. There is no exam in this course. Details will be provided at the first class meeting.

Friday night sessions will be a lecture format. Saturdays will be a combination of lectures, workshops, and time for dealing with specific issues related to the tutoring. Tutoring will be set up in addition to the regular class hours. Students will have access to instructor via telephone, between class sessions. A contact person in Prince George will also be available.

REQUIRED TEXT

Mann, P.H., Suiter, P.A., McClung, R.M. Handbook in Diagnostic Teaching (2nd Ed.), Allyn & Bacon. (or most current edition available)

Note: It is strongly recommended that students who have taken 422-4 prior to 1988 review a current textbook on learning disabilities. Texts by Mercer, or Lerner, or Hallahan, Kauffmann & Lloyd are recommended.